



Around the Round!

Round Elementary School
11550 Hibner Rd, Hartland, MI 48353
<http://round.hartlandschools.us>
Phone: 810-626-2800 Fax: 810-626-2801

Absence Line: 810-626-2805

Office Hours: 8:00 am – 4:15 pm

October 2018

Important Dates

October

- 10/3 Picture Day
- 10/4 4th grade first payment due for Mackinac
- 10/7 Sensei K-2
First Grade to Spicer Orchard
- 10/8 Hungry Howie Night
- 10/10 PTO meeting 4 pm
- 10/15 Celebrity Server at Big Boys
- 10/18 No School
- 10/21 - 11/1 Yearbook Cover Contest
- 10/22 -10/24 Book Fair
- 10/23 Common Conference Night
- 10/25 End of first marking period
Sensei 3rd - 4th
- 10/26 Trunk or Treat 5:00 - 6:00
- 10/31 Halloween Parade 3:00 pm

November

- 11/1 Progress Reports sent home
- 11/13 PTO 7pm
- 11/14 Picture Retakes
- 11/27-12/1 Thanksgiving Break
No School for Staff or Students

Pictures can be ordered on line at

www.geskusphoto.com/fallorders

Our school web code is:

1148KQEDVVVLGT

School Hours

Monday -Thursday

8:50 - 3:50pm

Fridays

Early Release

8:50 - 2:50pm

Students may enter at 8:45am

Welcome Back!

Our Back to School Open House was a great success. A big thank you to our PTO for all their support. It has been an exciting start with a talented group of students and wonderful families. We are looking forward to achieving amazing things this year!

It is our hope that all children will have interesting and comfortable reading materials available for nightly reading, so they become proficient lifelong readers. We know that your support is critical to our success. Please make it possible for your child to read each night. The books that are coming home with your child are specifically chosen at your child's independent reading level (easy to read with very few to no challenges). These books are often familiar reads (books they have read before k-2), that provide your child with successful practice. High-success reading practice builds confidence and knowledge around how books work. "A child who is on the way to independence needs to read often from many different books selected to be easy for him to 'go it alone.' It is the quantity of successful reading that builds the assured independence of the competent reader." (Marie Clay, Literacy Lessons 2016)

You can listen to your child read as you are making dinner, driving in the car, or sitting at practice. Feel free to make this time manageable. When you are listening to them, and something doesn't make sense or sound correct, ask them to go back and try again. If they are stuck on a word, please tell them the word. If they don't understand a word, give them a child friendly explanation to help them understand the story.

Round Elementary School is a special place where our commitment to excellence, relationships and the development of thoughtful citizens is the priority.

Welcome back Round School family! We look forward to another wonderful year!

Mrs. Dotty Hottum

Round Elementary Principal



Fun Run Update....

Our fabulous students and staff raised at least \$36,000 for Round! Our PTO is looking into purchasing some STEM-based playground equipment and water refill stations. Plus, our teachers will each get 5% of what their classroom raised!

Since we went above and beyond our goal, our students will ALL get to have **Pajama Day on Friday, Oct 4th** to celebrate AND we will **SLIME our Principal!** Plus, on a date to be determined, a **Kona Ice Truck will visit the school** for students and staff to enjoy AND each student will bring home a **cool color changing Round cup!**

Congratulations is in order for our TOP 3 participants!

- 3rd place, TJ Girolomo in Mrs. Adkins 4th grade class
- 2nd place, Hunter Arnold in Mrs. Rogers Kindergarten class
- 1st place, Lucy Dorset in Mrs. Watters JK class



THESE STUDENTS GET TO CHOOSE A FRIEND TO JOIN THEM FOR A SPECIAL LUNCH WITH MRS. HOTTUM!! (Date to be determined)

Please note that because we had such an overwhelming amount of generosity, we have run out of Boosterthon prizes. The prizes are currently being delivered to Round, so we will do one last prize delivery on Friday Oct. 4 (not including the color changing cups. Those will come home on a separate date).



We hope everyone had a blast. Thank you to all the students, staff, families, PTO volunteers and friends who supported Round the past two weeks. We have an amazing school!!!

Safety in the Parking Lot!

The morning “drop off” time before school and afternoon “pick up” time after school has students and parents negotiating a very busy parking lot. PLEASE DRIVE SLOWLY AND CAUTIOUSLY and put the safety of our students first. **The drop off lane is a “kiss and go lane”, please pull all the way forward, stay in your car, give them a kiss and a hug, send them out to the sidewalk and keep the line moving. We would like the line to move quickly so parents with other morning commitments can get through the line efficiently. If you want to get out of the car please park.** Also, remember to save the parking spaces labeled handicapped for those with the appropriate legal designation.

CHILD FIND

Child Find is an ongoing process of locating, identifying, and evaluating children ages birth through 26, who may have developmental delays or disabilities, who are in need of special education and related services. All children identified with developmental delays or a specific disability are entitled to a free, appropriate public education designed to meet his/her needs.

Hartland Consolidated Schools (HCS), in collaboration with Livingston Educational Service Agency, engages in activities and assessments to identify children who may be suspected of having a developmental delay or disability. This includes students enrolled in private schools, who are home-schooled, mobile, migrant, or homeless.

Referrals for special education can be made by anyone concerned with a child's educational performance including a parent, child's teacher, community agency, or school official.

CHILDREN AGES BIRTH THROUGH PRESCHOOL

Parents, providers, or medical providers who have concerns regarding a child in this age range should contact Rachel Kopke, Director of Early Childhood Special Education @ LESA (517) 540-6846 for additional information.

KINDERGARTEN THROUGH GRADE 12

Parents, providers, or medical providers who have concerns regarding a child in this age range should contact Sue Pearson, Director of Special Education LESA/Hartland Consolidated Schools (810) 626-2102 for additional information.

How does the E.A.G.L.E.S. Take Flight program work?

I think many would agree, the world children are growing up in today is much different than the world we grew up in. Children developed strength and emotional/social skills through hard work, free play and being surrounded by a "tribe" or village community.

In a way, this program goes back to this early basic human foundation. The driving question is: **How do you develop these important emotional and social skills?**

The key to this program is developing emotional/social strength through permanent behavior change. To change behavior, we just have to focus on four things – STRESS, AWARENESS, HABITS and CULTURE.

Let's start with habits and culture.

The secret to becoming a happy, high achieving and successful person is really not a secret. It's not having big goals or taking massive action. It definitely is not smarts or talent. It is not even education or money. And it certainly does not happen with luck.

Admiral William McRaven in his 2014 commencement speech at the University of Texas said: ***"If you want to change the world, start off by making your bed... If you make your bed every morning, you will have accomplished the first task of the day. It will give you a small sense of pride, and it will encourage you to do another task and another and another. And by the end of the day, that one task completed, will have turned into***

many tasks completed. Making your bed will also reinforce the fact that the little things in life matter. If you can't do the little things right, you'll never be able to do the big things right. And if by chance you have a miserable day, you will come home to a bed that is made, that you made. And a made bed gives you encouragement that tomorrow will be better."

Admiral McRaven knows it is the little things you do that make you great. It is all about your habits. It is about developing the little things all successful people share. **You are what you repeatedly do. Your habits become your identity and destiny. Character is what you do when no one is watching.**

Habits are best developed through repetition and by surrounding your children with a strong positive culture (and environment). This is the "tribe". This is our school. It is surrounding our children with strong positive teachers, adults and above all peers.

Your child and the entire school have common intentional language, values, principles, expectations and identity. This all starts with "words". We have a process in place where your child will be repeating a theme daily. You can take it to the next level by also creating the repetition in your home and in your family.

We will be arming you with specific ways you can help your child after each lesson. Here is an example of what you can do for the first lesson: COURAGE MUSCLE – Standing up for up for yourself and others. Just link this habit with another strong daily habit you already have (like before you start eating dinner, or on the ride home from school, or right before bedtime/ reading with them.) Then just use this script at least once every day:

1. Ask your child what is the "training theme" this month? (Answer: "I always stand up for myself and others!")
2. What is the rule? (Answer: "The adult stop the big stuff I stop the small stuff!")
3. Then roleplay and practice the "Four Steps" with them in a strong voice, with hand gestures and body language (if they have a specific child they need to use this on, use their name):
 - a. Step One - "Joey, stop that. I would not do that to you!"
 - b. Step Two - "Joey, stop it, I already asked once to stop. If you do it again I will have to report it!"
 - c. Step Three - "Joey I already asked you to stop twice. Now I will have to report!"
 - d. Step Four - "Mr. Smith, I don't want to get Joey in trouble but he has been pushing me in the hallway and it really hurts my feelings. I have already asked him to stop three times. Would you help me please?"
 - e.
4. You can take it even further by asking questions. Ask how this process all works. Ask, "What's the difference between the small stuff and the big stuff". Most importantly ask "Did you use this today?"

Let's finish with stress and awareness.

First, **STRESS**. There is bad stress and there is good stress. Most of us think of stress as bad, but that is not the case when we are developing courage.

We all need stress to grow and learn. For example, a muscle needs to be stressed through work and resistance like lifting weights. When muscles are not stressed they become very weak. Your emotional and social muscles act the same way. The more struggle and stress your child endures the stronger they get. Whenever children are over-protected, things come too easy, or a task is done for them they become weaker.

Here are four good stresses your child needs to experience and power through every single day – FEAR, HARDSHIP, FAILURE and BOREDOM. They need small doses of each of these every day. When we are faced with fear of failure or rejection it is easy to avoid taking a risk, however, the most important thing we can

do to become stronger is notice our hesitation, choose to power through, and act accordingly. Our job is to help children experience success and failure by doing their best and over-coming fears. Has your child ever backed away from or been rescued from a fear? The goal of our program is for your child to gradually experience stresses and become more comfortable “powering through” or “over-coming” them. As they grow and mature the level of stress they are exposed to will increase, making it an important skill to develop early-on.

AWARENESS. Remember the *Collaborative for Academic, Social, and Emotional Learning* (CASEL) identified five interrelated social and emotional competencies: self-management, self-awareness, social-awareness, relationship skills and responsible decision-making.

If you look at all five competencies they all start with one element – awareness. You first need to be fully aware of your own feelings and emotions, then the feelings and emotions of others around you. Without the skill of awareness, you cannot make a decision then act accordingly. This is self-regulation and self-management. The first two of 14 “tools” your child will be given are: 1.) **Notice-Choose-Act** (discussed above) and 2.) **Your Still Quiet Place**.

Students practice closing their eyes, not moving and listening at each session (A Still Quiet Place). The goal of this exercise is to develop an awareness of their breathing and body when they are in a calm, quiet state. Knowing the quiet, calm state is important. When students are upset and overwhelmed by emotion, we remind them to breathe slowly....in through their nose and out through their mouth. Once children are in a calm state they are able to problem solve tough situations. In a calm state, children can be coached to Notice – Choose and Act accordingly leading them to successful self-management and self-regulation.

Yours for stronger kids,
Sensei and Mrs. Hottum



Big Boy Celebrity Server

The Hartland Big Boy Restaurant is hosting a “Celebrity Server” Night on October 15th, from 5:30 p.m. to 7:00 p.m.

Hartland Schools’ Principals and Teachers will be our Community Celebrities by waiting on tables, and serving as Host or Hostess. This event is co-sponsored by the Hartland Optimist Club, to raise funds for their Christmas “Adopt a Family” and other community events or programs. We look forward to having our students and parents joining us for an enjoyable time together.

You could even win Breakfast with Principal Dotty Hottum!



The Hartland Educational Association is hosting a Coat Drive! Please drop off gently used coats, hats, scarfs, boots and mittens in the entry way bin before November 1st.

Money for Round is in the “Bag”!!

Heads up! We're participating in a continuous Schoola Clothing Drive and turning outgrown clothes into money for our school. We're headed into cold weather... grab those outgrown or under-utilized children and women's clothes*. Gather them in a bag and bring the bag to school. You can request a bag online at: www.schoola.com. We are setting up 2 drop-off stations. One bin in the front entrance to the school and the other bin in the gym by student pick up and the lost and found. Our school will be sending in the bags and then Schoola takes it from there. They will sort, spiff and sell the items. 40% of the proceeds go to Round!!! PLUS if you SHOP on schoola.com and buy clothes to replace the ones you just donated.... Schoola donates \$2 for every \$5 you spend! Any questions, please contact TrishVanTichelt at: trishvant79@gmail.com



**School takes infant-teen children's clothing and women's clothing/shoes/handbags. No sleepwear, undies, socks or damaged/stained/altered items.*

Have you Shoparoo-ed yet?

This is the 3rd year we are excited to be partnering with a fun, free, and truly easy fundraiser called **Shoparoo**! Schools nationwide are already earning hundreds and even thousands every year through Shoparoo and it's a great opportunity for us to really make a difference this year!

Shoparoo is school fundraising made *easy*: the free app turns pictures of your everyday shopping receipts into cash donations and sweepstakes entries for our school! Yep, it's that simple. No more cutting labels, selling door to door, or time-consuming coordinating. All you have to do is shop as you normally do, snap pictures of your receipts with the app, and voila Just shop, snap, earn!

Get started today:

1. Download the free Shoparoo app from the Apple App Store or Google Play Store
2. Select our school from the list and start taking pictures of your receipts - shop anywhere, buy anything!
3. You can even select a grade to support and have fun with grade competitions!

There's no limit to how much money we can raise with Shoparoo - the more supporters, the more we will raise for our school. Schools with just 40 supporters are earning an average of \$1,000 every year. That's free, easy money that we could be fundraising too. Check out shoparoo.com to learn more about this awesome app!

Thank you for your support!



PARENTS' READ-AT- HOME PLAN FOR STUDENT SUCCESS

**Hartland
Consolidated**

9525 Highland Rd. Howell, MI 48843
810-626-2100

This guide includes:

Reading resources you can use at home

Why reading at home is important?

**Parent Guide to the Third Grade Reading Law
Public Act 306**



Resources

Reading Rockets

<http://www.readingrockets.org/article/get-ready-summer-ideas-teachers-share-families#online>

Scholastic

http://www.scholastic.com/ups/campaigns/src-2015#age_screener/cleanup

Imagination Soup

<http://imaginationsoup.net/2015/05/summer-reading-list-for-kids/>

Read Write Think

<http://www.readwritethink.org/parent-afterschool-resources/>

Barnes and Noble

<http://www.barnesandnoble.com/u/summer-reading/379003570/>

Start with a Book

<http://www.startwithabook.org/>

Michigan Electronic Library

<http://kids.mel.org/>

Starfall

www.starfall.com

Storyline Online

www.storylineonline.net

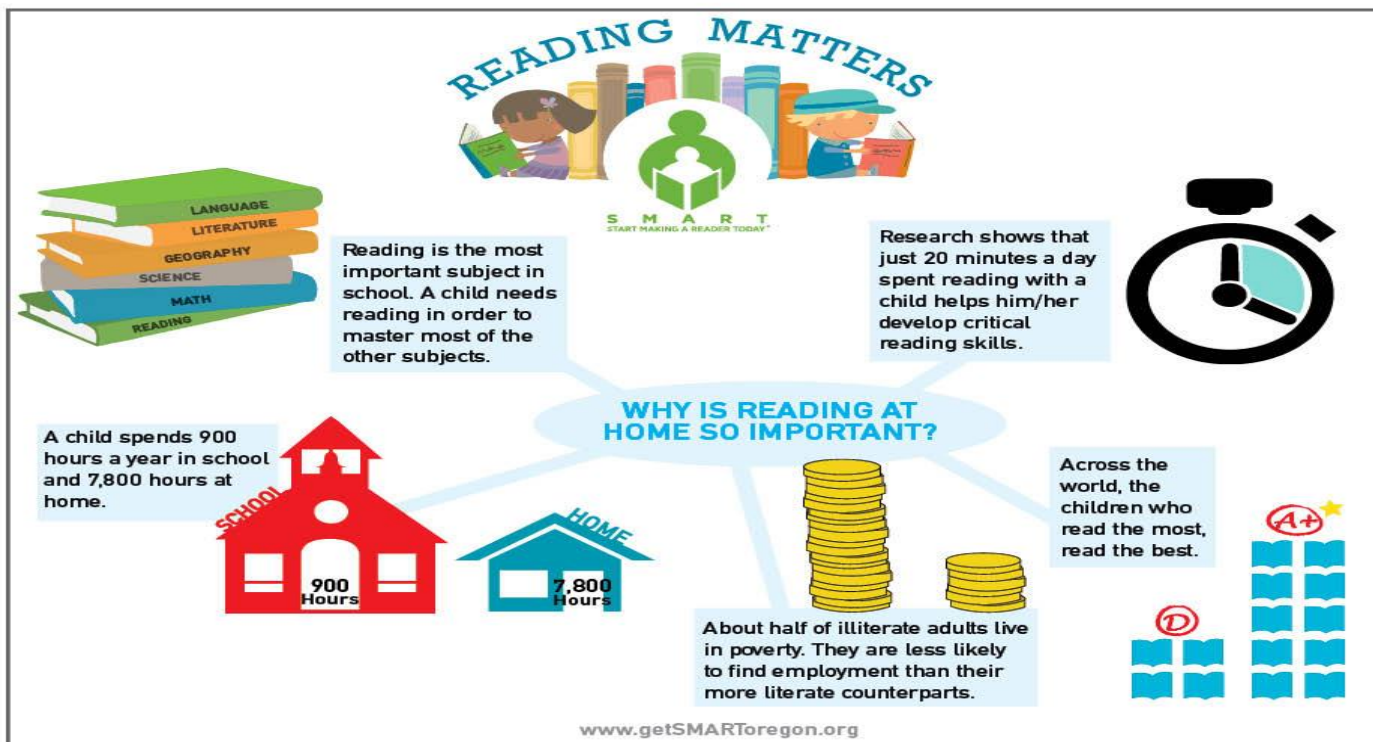
ABCya

www.abcya.com

RAZ Kids

www.raz-kids.com





WHY READ 20 MINUTES AT HOME?		
Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.
If they start reading for 20 minutes per night in Kindergarten, by the end of 6 th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.		
WANT TO BE A BETTER READER? SIMPLY READ.		

(Baker and Kervin, 1992.)

Parent's Read-At-Home Plan

For Student Success

Reading with your child is a proven way to promote early literacy. One of the most important things you can do to prepare your child for his/her future is helping to make sure that your child is reading on grade level by third grade. You can influence your child's success in school by making reading a daily routine in your home. Research shows that students who read at least 20 minutes per day score in the 90th percentile on standardized tests. Do you want to help your child to be successful in school? They simply need to read.

What can I do to support my child?

Read at home with your child daily (at least 20 minutes) with books they enjoy.
Some ways to do this:

- Read out loud to your child.
- Listen to your child read.
- Echo read (you read a line, then they repeat).
- Read together at the same time.
- Reread or retell favorite stories
- Talk to your child about the reading

As you read:

- Ask your child to share what they remember.
- Ask questions about the reading.
- Talk about your favorite parts
- Talk about what you have learned.
- Talk about how the pictures in the book connect to the words on the page.
- Help connect the reading to your child's life or other books they've read

Michigan Third Grade Reading Law

A Parent Guide to Public Act 306

What you should know as a parent?

- ❖ In October 2016, Michigan lawmakers passed Public Act 306 in an effort to boost reading achievement.
- ❖ Beginning in Kindergarten, your child's literacy progress will be closely monitored by your child's teachers.
- ❖ Each child will have a reading plan. This means that your child's teacher and school will work with your child to find where your child needs support and create a plan to support your child. The plan will include:
 - extra instruction or support in areas of need
 - ongoing progress checks
 - at home reading plan (20 minutes of reading outside of the school day)
 - Your child may be encouraged to participate in summer reading program
- ❖ Extra support in your child's individualized reading plan will occur in small group or one on one instruction during the school day. Your child will not miss regular reading instruction.
- ❖ Based on this law, beginning in the 2019-2020 school year, 3rd graders must score within one year behind on state reading assessments in order to be promoted to 4th grade. 3rd graders can also be promoted to 4th grade if they prove to be at grade level through an alternate assessment or a portfolio of work.
- ❖ If you are notified by the state, that your child may be retained, your school will contact you to discuss possible exemptions.

Research does not support retention and shows that students who are retained are no better off than their peers who are promoted to the next grade level. Hartland Consolidated schools supports the promotion of students to the next grade level with continued support based on academic need.

We Need Your Help

Please bring your recyclable papers to our
Green & Yellow Paper Retriever® Bin.

ACCEPTED ITEMS:

- Newspaper
- Magazines
- Shopping Catalogs
- Mail
- School Papers
- Office Papers
- Envelopes

ITEMS NOT ACCEPTED:

- **NO** Cardboard
- **NO** Cereal/Soda Cartons
- **NO** Food wrap/containers
- **NO** Tissue Products
- **NO** Phone Books
- **NO** Plastic
- **NO** Glass

RESOURCE SAVINGS from Recycling One Ton of Paper:

4,102 kWh less Electricity

60 Lbs. less Green House Gases

7,000 gallons less of Water

390 gallons of oil



Make Every Page Count™

Thank you for recycling!